

**2023 Public Description of Work for
Action Collaborative on Preventing Sexual Harassment in
Higher Education**

Faulkner Legal LLC

**Accommodating Students with Disabilities in the Title IX
Process**

Relevant Rubric Area(s):

1. Response: Improved Policies; Improved Communication and Increased Transparency
2. Remediation: Other Remediation

Description of Work: The article *Accommodating Students with Disabilities in the Title IX Process* has been published by United Educators as an Insights article for higher education institutions. This article emphasizes practical guidance for higher education staff and faculty about providing accommodations to qualified individuals with disabilities in the Title IX and sexual misconduct reporting and grievance processes. The article describes how practitioners should evaluate a party's request for a disability accommodations; and how accommodations can be provided, and by whom, within the context of the highly regulated Title IX process. The importance of fairness and equity is a critical consideration when evaluating and implementing potential accommodations. The audience for this article spans the gamut of higher education employees involved in the Title IX process, including but not limited to Title IX coordinators; disability services administrators; human resource professionals; and individuals with responsibilities to report allegations of sexual misconduct. Faulkner Legal LLC's second update to this article is in process as of Spring 2023. This time period coincides with upcoming changes to the Department of Education's Title IX regulations, which are expected as early as May 2023. This update can build upon Faulkner Legal's ongoing research and published work on the intersection of sexual harassment and disability issues in the higher ed context. This research includes special considerations for the members of the higher ed community who have cognitive disabilities. Research on the prevalence of intersectionality in sexual harassment and disability also is a developing area.

Website for further information (if applicable): <https://faulknerlegal.com/publications>
<https://www.ue.org/risk-management/diversity-inclusion-and-accessibility/accommodating-students-with-disabilities-in-the-title-ix-process/>

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